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Lessons 1-32

In the advanced Ulpan for children we expand the knowledge of the written and spoken Hebrew language. The students are introduced to an illustrated group of Israeli children that talk about their issues and write about them in the group diary. In the class, the students will discuss relevant issues. As homework, they will be encouraged to keep a diary in Hebrew that will be read in class and checked by the teacher. In addition, the students learn about the Jewish and Israeli holidays throughout the year.

No.	Lesson Name	Lesson Description
1	Welcome to second grade	In this lesson we'll get acquainted with the teacher and with our classmates. We will also meet Robo and some other illustrated characters that will help us study Hebrew during the course.
2	A group of excellent children	In this lesson we'll meet Daniel who would like to join the "excellent-children group". The group discusses who's in favor Daniel and who's against. We'll also learn how to use the verbs "should", "must", "can", and "may" (יכול, צריך) in Hebrew.
3	I want to be your friend	In this lesson we'll meet the group diary. We will learn how to express wishes and ideas.
4	Our group	In this lesson we'll learn to use the possessive adjective (my, your, his...).
5	Review lesson	What have we done so far? New words, adjectives, prepositions and verbs. An excellent opportunity to review everything we've learned so far and to understand everything that's not perfectly clear.
6	I love my pet	In this lesson we'll learn about the preposition אחרי used before a definite article. We'll also learn to conjugate some new verbs in the present tense.
7	We have an animal corner!	The children have various pets – some want to put all the pets in an animal corner, some would like to keep them at home. The students will write about their own pets (or the pets they wish to have).
8	We take care of our animals	The children take care of their animals – they feed them, clean their cages and play with them. We learn when and how they take care of the animals.
9	Home, street, and animal corner + Review	What belongs where – we'll learn which objects belong to home, the street, or the animal corner. We'll also review the verbs, prepositions, and nouns learned up to now.
10 - 11	What should we do on each day of the week	In this double lesson we'll study the days of the week. We will also learn new verbs and the prepositions that follow them and what is possible or impossible to do.

12	When can you go to the movies? + Shabat	Nira wants to go to the movies, but have hard time finding time that would fit into Tami's tight schedule. Also – what do you do on Shabat? Rest, play, or pray?
13 - 14	Flying to space	After reading about the movie “maya flies to another planet”, the students will learn about the first Israeli astronaut – Ilan Ramon.
15	We learn new words every day	In Hebrew, every noun is either feminine or masculine – the adjective conjugate accordingly. In this lesson we'll learn to match the adjective to the noun. We'll also learn how to use “everyday” in a sentence.
16 - 17	The group's piggy-bank is empty	The kids need to raise some money to take care of their animal corner – how can they do that? In this lesson we learn how the “root” helps us understand new verbs and words. We'll also learn to conjugate the third-person objective pronoun (אותו, אותה, אותם, אותן)
18	Should children work?	The group members discuss whether children should work or not. Those who are in favor of working write some ads – you may write your own.
19-20	The children like working	Nira paints the fence and Yosi helps his grandpa at the bookstore. Through their works we'll learn to conjugate the verbs “like” and “know” as well as the names of different colors.
21	She says that she loves me	In this lesson, we will be introduced to the indirect speech and to the first and second-person objective pronoun (אותי, אותך, אותך, אותנו, אתכם, אתכן)
22-23	Party: When? What should we buy? How much does it cost?	In this double lesson the children discuss where they should go. They end up buying presents for a party at Yitsxak's store. For that purpose we learn how to check the price and how to count masculine objects. We'll also learn how to say the time.

Holidays

24	Xanuka	In this lesson we will be introduced to the Xanuka story and customs as celebrated in Israel and in the diaspora. We will meet related words, sing some Xanuka songs in Hebrew, eat some virtual Xanuka donuts (sufganiyot) and latkes (levivot) and play some virtual Xanuka games.
25	Tu Bishvat	In this lesson we will celebrate the Israeli official birthday of the trees by eating virtual fresh and dried fruits and by singing Tu Bishvat songs. We will learn about the parts of the tree and the stages of the growth of a plant in Hebrew.
26	Purim	In Purim we must be happy ☺ Therefore, the students will choose their virtual costumes and will eat their virtual Hammantashen (ozney haman). A short version of the Book of Ester will be read followed by Purim songs

		and games.
27	Passover	In this lesson we will see how the number four is related to Passover: Passover has 4 names, in Leyl Haseder we drink 4 cups and read about the 4 sons. The children will also learn to sing and understand the 4 questions and to recite the 10 plagues in Hebrew.
28	Remembrance Day for the Holocaust and Heroism	In this lesson we will talk with the older students about the holocaust, the story Ana Frank, and the way we commemorate the Holocaust and Heroism in Israel.
29	Israel's Independence Day	In this lesson we will learn about the establishment of the State of Israel. We will be introduced to the symbols of Israel such as the flag, the Menora, and the National Anthem - Hatikva. We will also light a virtual torch and give the State of Israel virtual presents.
30	Shavu'ot	In this lesson we will learn about the different aspects of Shavu'ot (counting 7 weeks after Passover, Harvest, first-fruit festival, and Giving of the Torah). We will learn about the holiday customs and the seven species.