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Lessons 1-32

No.	Lesson Name	Lesson Description
1	Let's Speak Hebrew!	Welcome to our first class! After introducing ourselves, we will read a text about Eliezer Ben-Yehuda, who dedicated his life to the revival of Hebrew as a spoken language. We will also learn how to use the conjunction "...ו" and convert direct speech into indirect speech.
2	Lunch Break	In this lesson, we will accompany Orit, who works in a bookstore, on her lunch break. The conjugation of verbs in the present and past tense will be reviewed, and the conjugation of the future tense will be introduced.
3	Buildings	A song of Levin Kipnis (1894-1990), one of the most popular children writers in Israel, will open the lesson. Then, an overview of the verb system in Hebrew will be given, and the seven verb groups (called "binyanim") will be introduced.
4	The First Kibbutz	The form of settlement called <i>kibbutz</i> – a sort of collective farm – is unique to Israel. How did it come to exist? In this lesson, we will read a text about the first <i>kibbutz</i> – Degania.
5	Do You Want to Volunteer in a Kibbutz?	Many <i>kibbutzim</i> in Israel invite people from all over the world to stay for a while in the kibbutz and work alongside the kibbutz members as volunteers. This is a great way to get to know Israel while experiencing the unique way of life of the <i>kibbutz</i> . In this lesson, we will read about two volunteers in a kibbutz.
6	What Will We Learn Today?	Today we will learn the future tense of the verb "to learn" and similar verbs. Then, if time permits, we will take a look at real condition sentences, that is: sentences starting with the word "if".
7	Bialik's Poems	Hayyim Nahman Bialik is considered to be Israel's national poet. His poems, most of which were written around the turn of the 20th century, are still read – some also sung – and loved by people today. In this lesson, we will read a text about Bialik and also one or two of his children songs.
8	Hebrew Verb Types	In this lesson, the concept of "root" (of a word) will be introduced. Then, we will learn to distinguish different verb types – called <i>gzarot</i> – in Hebrew.

9	Business People	Do you feel a bit overwhelmed with work? Do you already dream about retirement or, at least, a good vacation? If so, this is the lesson for you.
10	A Café in Jerusalem	In this lesson, we are going for an evening out at the café. We are going to read about a restaurant-café in Jerusalem which also functions as a bookstore and holds literary evenings with Israeli writers and poets.
11	Dinner Party	Planning a dinner party calls for some major decisions: the menu, the sitting arrangements and so on. In this lesson, we will accompany Sarah as she goes through this process, and along the way will learn some helpful vocabulary and inclinations.
12	Giving	Isn't it lovely when people are willing to give of themselves to others? In this lesson, we will read about a special bank in Israel – the “time bank” – which allows people to give and also to receive.
13	Come to Me, Butterfly	How does one make a request or demand in Hebrew? How do you ask someone to do or not to do something? Does the Hebrew language have an imperative form? All this will be discussed in this lesson.
14	Let's Have Fun!	We all like to have some fun. What is your idea of having fun? In this lesson we will have a chance to talk about this and also learn the Hebrew way to suggest shared activities to friends.
15	The Lesson Will Be Great!	Congratulations! We have covered all the important verb-groups of <i>Binyan Pa'al</i> . In this lesson we will practice the usage of various verbs of the different groups. Then, we will look at nominal clauses, i.e. sentences which contain no verbs, and see what happens to them in the past and future tense.
16	Once Upon a Time...	Today, Tel Aviv is the commercial center of Israel, as well as an important cultural center. Together with its suburbs, it constitutes Israel's biggest and liveliest urban complex. In this lesson, we will take a glimpse at Tel Aviv of years back and discuss the changes this city went through.

17	Uncle Moses Had a Farm	“I had a lot of work lately.” “I will have a vacation soon.” In this lesson, we will learn how to express the notion of possession in the past and in the future. We will also learn how to count from 1 to 1 million, in feminine or masculine numbers, and review some vocabulary of animals as well as fruits and vegetables.
18	Where Were You?	“Where were you?” “What will you be when you grow up?” In this lesson we will learn the past and future tense conjugation of the verb “to be” as well as some vocabulary of professions. Also, we will learn the ordinal numbers (first, second, third...) in Hebrew.
19	It’s Wonderful to See You!	In this lesson, we are going to have a reunion with friends we have not seen for ten years. So many things have changed! We will comment on these changes using the conjugation of the verb “to be”. Then, we will give each other advice using infinitive combinations.
20	Khan – The Inn of Old Days	The text we are going to read today tells the story of the “Khan” – the travelers’ inn. In the old days, when people traveled from place to place by foot or riding a horse or a donkey, there were dozens of such establishments by the roads of Palestine. If you travel in Israel today, you can still see some of them, even though they have lost their original function a hundred years ago.
21	I Don’t Know Why	“I don’t know why, I don’t know how – how and what”, says the song we are going to read in this lesson. If you do not know how to transform an interrogative sentence into indirect speech, this is the lesson for you.
22	We’ll Talk When I Finish Working	Cooking and washing, playing and traveling, drawing and taking photos – and many other activities – all belong to <i>binyan Pi’el, gizrat Ha-shlemim</i> . In the last lesson we have reviewed the present tense of this group of verbs. Today we are going to discuss their past and future tenses.
23	I Would Like You to Talk Hebrew to Me	In this lesson, we are going to take a look at Hebrew verbs that express a wish, a request, a demand, a promise, and so on.
24	I Waited and Waited...	So what are we waiting for? We are waiting to learn one more verb-group of <i>Binyan Pi’el</i> . Also, we are waiting for Michael. Who is he? Wait and find out when we read the poem written by Miriam Yalan-Shtekelis.
25	Today We Are Cooking!	“In Israel, they eat falafel” “Where does one find a good falafel stand?” “How do you get there?”

		The words “they”, “one” and “you” in these sentences do not refer to anyone specific but to people in general. In this lesson we will learn how to say such sentences in Hebrew. We will also review the different verb-groups we have learned of the <i>Binyanim</i> Pi’el and Pa’al.
26	I Washed Up, Dried Up and Combed My Hair	What do you do when you get up? Probably you wash up, dry up, get dressed and comb your hair. In Hebrew, many of these everyday actions belong to <i>binyan</i> Hitpa’el. In this lesson and in the following one we will learn how to use verbs of this <i>binyan</i> .
27	Let’s Correspond by E-mail!	How do people communicate with each other? What changed in human communication from the time man started speaking until today? In this lesson we will read a short text about this topic. Also, we will take a look at the structure “each other” in Hebrew.
28	Call Me, Please	“I learn Hebrew in order to get to know the language of the Bible”. In this lesson we will learn how to express purpose in Hebrew. Also, we will learn the inflection of the preposition “ל”.
29	I Feel Great!	In this lesson we are going to go over the present and past tense conjugations of verbs of <i>binyan</i> Hif’il. Then, we are going to learn how to express the notion of comparison in Hebrew, that is: how to say in Hebrew words such as “better”, “higher”, “smaller”, “warmer”, “colder”, “more important”, “less special”, etc.
30	We Shall Begin Shortly...	We already know how to say “I began”, in the past tense, and “I begin”, in the present tense. In this lesson, we will learn how to say “I will begin” in the future tense. Also, we will learn the gerund form: “beginning”.
31	We’re Going into the Cave!	One of the most beautiful spots in Israel is the stalactite cave called Avshalom Cave. In this lesson, we will read a text about this cave and how it was discovered. We will also take a look at the last verb group of course C: that of <i>binyan</i> Nif’al.
32	Good Night!	In the last lesson of course C, we will read a popular Israeli lullaby and review the different verb conjugations and preposition inflections we have learnt throughout the course.